

# CYPRESS PARK HIGH SCHOOL



Welcome

August  
23, 2023

9th  
Grade  
Parent  
Meeting

# Introductions

## CPHS Administration

<b>Principal</b>	Chris Hecker Christopher.hecker@cfisd.net
<b>Associate Principal</b>	Chiterria Stuckett chiterria.stuckett@cfisd.net
<b>Director of Instruction</b>	Crystal Romanelli Crystal.Romanelli@cfisd.net
<b>Lead Counselor</b>	Marilu Mayfield Marilu.Mayfield@cfisd.net

# Cypress Park Counseling Department

**MS. MAYFIELD**  
LEAD COUNSELOR



**MRS. LLOYD**  
A-BLA



**MR. WHITAKER**  
BLB-DEA



**MRS. FRANCIES**  
DEB-GOR



**MS. SAMPSON**  
GOS-LEA



**MS. GEORGE**  
LEB-NAP



**MRS. DRAUDT**  
NAQ-RAM



**MRS. RHODES**  
RAN-SMI



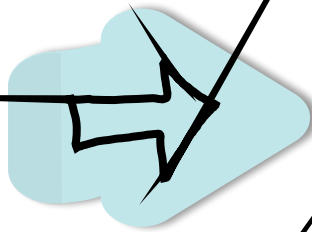
**MRS. SUAREZ**  
SMJ-Z



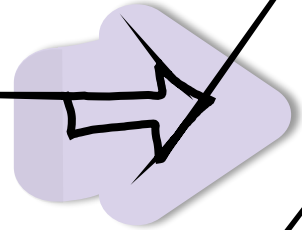
**MS. BARON**  
COLLEGE AND CAREER  
SPECIALIST



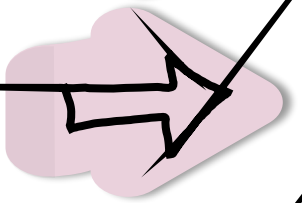
# How does a student see the counselor?



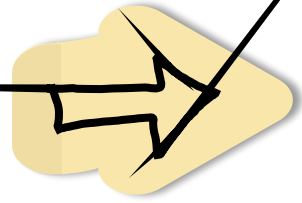
SCHOODOLOGY/EMAIL - Students should check email and Schoology messages regularly



COUNSELOR QR CODE - Located on posters in flex areas, offices and classrooms.



COUNSELOR OFFICE REQUEST SLIPS - Located in counselor office pods.



COUNSELOR CORNER - A counselor is available daily during ALL Lunches.

# Grade Classification Standards

9<sup>th</sup>

Promotion from  
Middle School

- ✓ ONE year of attendance
- ✓ 5 credits  
(Including credit for English I and Algebra I)

11<sup>th</sup>

✓ TWO years of  
attendance

✓ 11 credits

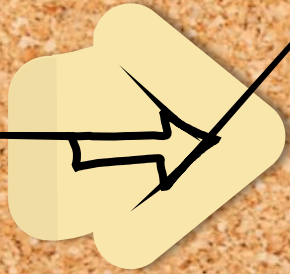
12<sup>th</sup>

✓ THREE years of  
attendance

✓ 17 credits OR if  
the student is on  
an early  
graduation plan

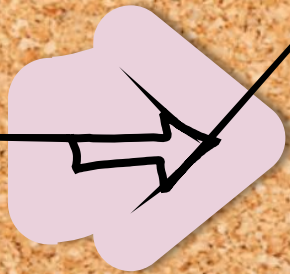
Graduation!





- Credits are awarded for a passing grade at the end of each semester  
Semester Course = .5 credit  
Full year course = 1.0 credit
  
- A **failing** Fall semester grade **CAN** bridge with a **passing** spring semester grade to average a 70 or higher for full credit.
- A Spring semester **failing** grade **CANNOT** bridge with a **passing** Fall semester grade. Students **MUST** pass the spring semester with a 70 or higher.
- **Excessive absences (EA)** - (8 absences in fall, approx. 9 absences in spring)
  - No credit earned for an EA
  - Will need to speak with AP about making up the time

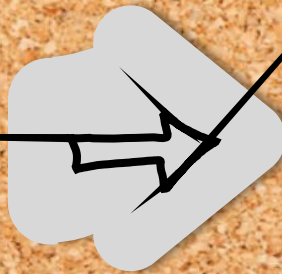
How does a student earn credits?



- The Yearly average is an average of the Fall and Spring Semester grades.
- Students MUST pass the Spring semester of the course.
- A student that passes both semester will receive full credit

FALL AVERAGE	SPRING AVERAGE	YEAR AVERAGE	CREDIT
75 (Pass)	75 (Pass)	75 (Pass)	1.0
65 (Fail)	75 (Pass)	70 (Pass)	1.0
65 (Fail)	70 (Pass)	<u>NO Bridging</u>	.5 Must make up FALL
75 (Pass)	65 (Fail)	<u>NO Bridging</u>	5 Must make up SPRING
65 (Fail)	65 (Fail)	65 (Fail)	0.0 Retake Course

## Grade Averaging



## Types of Courses

- On Level
- K-Level (Advanced Course)/Horizons (Gifted & Talented)
- AP (Advanced Placement) **college-level classes** where students test at the end of the course to possibly receive college credit
- Dual Credit **college-level classes** where students earn both high school and college credit for class taught on high school campus



## What does an "F" do to my GPA

Student A GPA Calculation W/O an "F"		Student B GPA Calculation with an "F"	
English I	91 (A) = 6	English I	91 (A) = 6
Algebra I	80 (B) = 5	Algebra I	60 (F) = 0
W. Geo K	85 (B) = 6	W. Geo K	85 (B) = 6
Biology	78 (C) = 4	Biology	78 (C) = 4
Spanish I	83 (B) = 5	Spanish I	83 (B) = 5
PACE	92 (A) = 6	PACE	92 (A) = 6
PE/ Ath.	100 (A) = 6	PE/ Ath.	100 (A) = 6
Total GPA Points	- 38	Total GPA Points	- 33
	$38 / 7 = 5.428$ GPA		$33 / 7 = 4.714$ GPA



Success now,  
determines your  
child's next...

Grading Scale	On Level Course	Advanced Level (K/AP/H)
A = 90 - 100	A = 6.0	A = 7.0
B = 80 - 89	B = 5.0	B = 6.0
C+ = 75 - 79	C+ = 4.0	C+ = 5.0
C- = 70 - 74	C- = 3.0	C- = 4.0
F = 0 - 69	F = 0.0	F = 0.0

# Entrance/Exit into K/AP Courses

## Entry

A grade of 85+ yearly average in previous year of L-level course in same subject area or 75+ in spring semester of K-level course

## Exit

A grade below 70 at the grading period (report card) or below 75 at semester

# Did you know?

At the progress report grading period, a parent can request a level drop from an advanced course by providing a letter/email directly to teacher.



# GPA and Rank

Weighted GPA on a 6.0 scale

Honor graduate designation:

6.5 - Summa cum laude

6.25 - Magna cum laude

6.0 - Cum laude

Your student's rank is how his/her GPA compares to the rest of his/her class.

Students will have first *official* ranking at the beginning of their JUNIOR year.



## Foundation + Endorsement Program

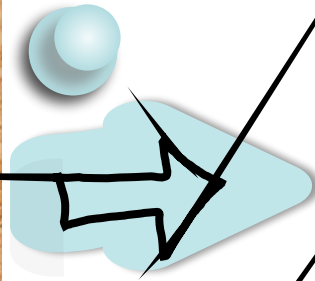
FOUNDATION PLAN - 22 credits	PLUS ENDORSEMENT - 26 credits
English: 4 credits (English I, II, III, IV)	
Math: 3 credits (Alg I, Geom <u>and</u> an additional math course)	plus 1 additional math (and Algebra II for Distinguished Level of Achievement)
Science: 3 credits (Biology, Chemistry/IPC/Physics <u>and</u> an additional science course)	plus 1 additional science
Social Studies: 3 credits (W.Geo/W. Hist, US History, Government (.5) and Economics (.5))	
Languages other than English: 2 credits	
Fine Art: 1 credit	
Athletics/PE: 1 credit	
PACE/ Health: .5/.5 credits	
Electives: 4 credits	plus 2 additional credits

\*\*Electives must lead to a specific endorsement.

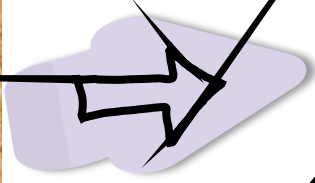
\*\*Students may have multiple endorsements.

\*\*For students to receive diploma and participate in graduation ceremony, they must complete FAFSA/TASFA or opt-out form.

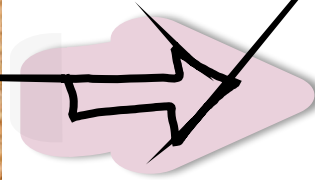
# Five Endorsement Areas



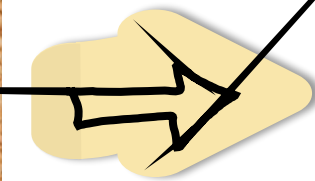
STEM - Science, Technology, Engineering, and advanced Math



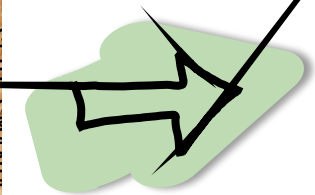
Business & Industry - Information Technology, database management, marketing, accounting, finance, graphic design, construction, welding, automotive technology, agriculture, hospitality & tourism (culinary arts)



Public Service - Health Science occupations, education, human services (child guidance, cosmetology), JROTC



Arts and Humanities - Political science, literature, world languages, cultural studies, history, fine arts (Art, Dance, Music, & Theatre)



Multidisciplinary - Provides students the opportunity to take a variety of courses from each of the other four endorsement areas

## Distinguished Level of Achievement and Performance Acknowledgements

A student must earn Distinguished Level of Achievement to be eligible for the top 10% automatic admission program which requires:

4 credits in math, including Algebra II

4 credits in science

All Foundation High School Program requirements

At least one endorsement

A student may earn a performance acknowledgment for outstanding performance in the areas of:

Dual Credit

Bilingual/Biliteracy

College Board (AP) exams

PSAT, ACT, Aspire, SAT or ACT performance

Nationally or internationally Recognized Business or Industry Certification or License

# EOC: End of Course Tests

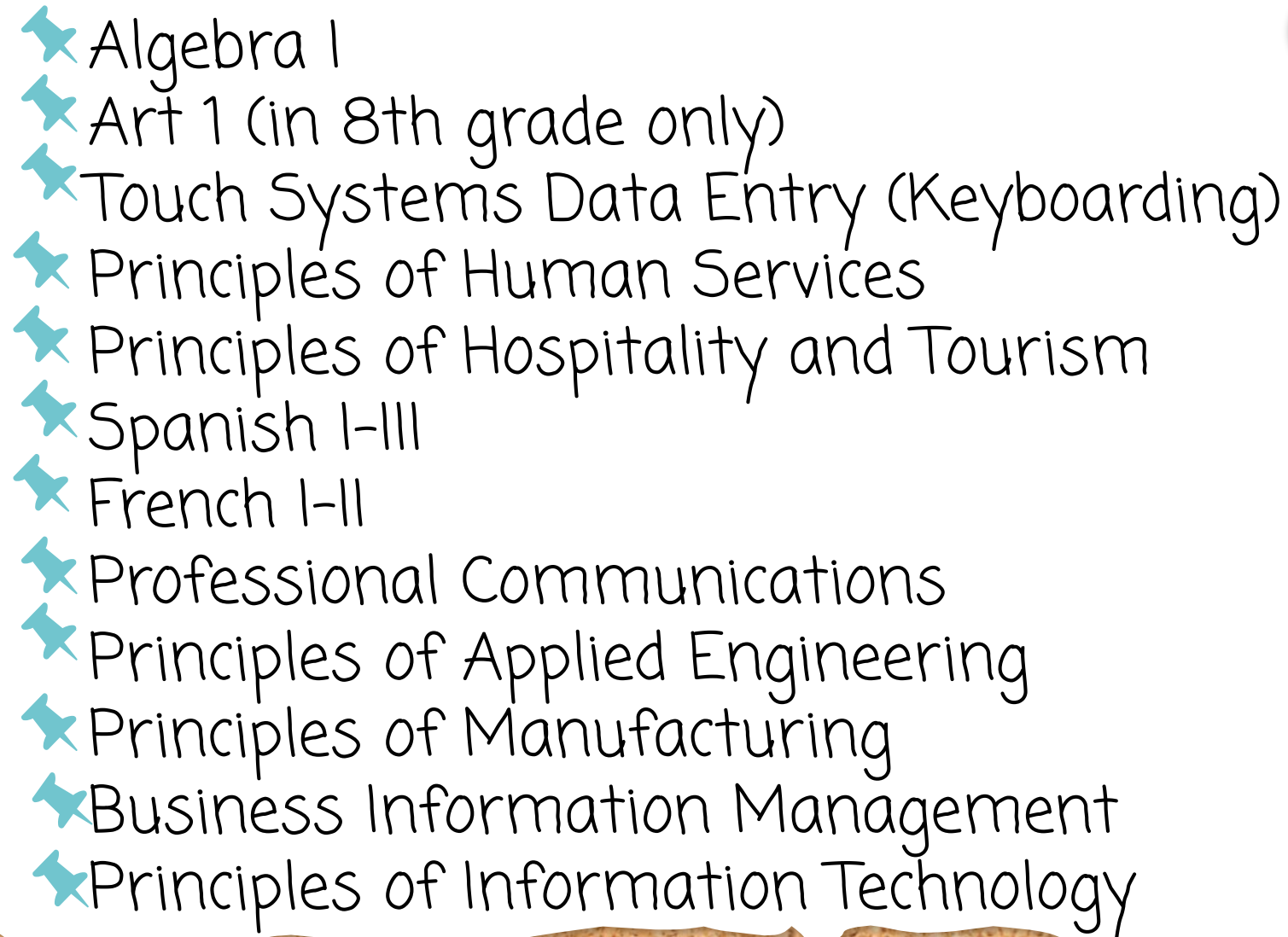
Retest opportunities are given in  
December of each year.

A student must pass all 5  
EOC tests to receive a diploma  
and participate in the  
graduation ceremony

FIVE tests are required for graduation  
eligibility



- ✓ Eng. I - April 9, 2024
- ✓ Eng. II - April 11, 2024
- ✓ Biology - April 23, 2024
- ✓ US History - April 24, 2024
- ✓ Algebra I - April 25, 2024

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- Algebra I
  - Art 1 (in 8th grade only)
  - Touch Systems Data Entry (Keyboarding)
  - Principles of Human Services
  - Principles of Hospitality and Tourism
  - Spanish I-III
  - French I-II
  - Professional Communications
  - Principles of Applied Engineering
  - Principles of Manufacturing
  - Business Information Management
  - Principles of Information Technology



Credits for  
Middle School  
Courses






## SPRING COURSE SELECTION PROCESS

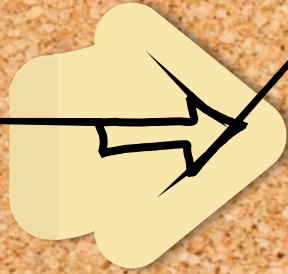
9th graders in PACE/PACE PLUS will review 4-year plan created in Xello and make changes for the 2024/2025 school year. Counselors will review with individual students and select alternates during a guidance lesson in **April 2024**.

## 2024-2025 PROCESS FOR CHANGING COURSE SELECTIONS

For 9th graders, students will have an opportunity to view course selections and make changes for 2024-25 school year.

In April, a Google Form will be available in HAC (the Home Access Center). The form is sent to parents for final review and changes. Please review selections in April and make any changes **before the last day in April**. Teachers are hired and the master schedule is set based on spring course selection choices.





# TIPS!

## What should students be doing?

- Attendance
- Working on making the best grades for a strong GPA
- Attending tutorials
- Passing EOC tests
- Researching careers, colleges and majors.

## Hmm, ...What can I do to help?

- Talk to your student
- Email teachers about concerns in the classroom
- Check the Home Access Center regularly for grades and updates
- Communicate with the attendance office about absences (within 3 days).
- Help your student research future careers.
- Encourage your student to attend school everyday!!

## Class of 2027 - Stay Connected!

School Website : [Cyparkcfisd.net](http://Cyparkcfisd.net)



@cyparkccs

### Get information on:

College presentations or college visitors on campus  
Parent/student meetings and district college/career  
related events

Reminders about AP and Dual Credit



Thank you  
for your participation in today's  
meeting!



THANKS!



#1

**What if I would like to move from L-level to K-level?**

You can move **during the first week** of your 10<sup>th</sup> grade year if you have an 85 end-of-year average in the previous L-level course.

#2

**Can I still change my elective class?**

The only time a student can change any elective or course is during the registration period which ends on the last day of school. In the fall, there are no course changes. We adhere to the district guidelines in the 23-24 Course Description booklet on page 5.

#3

**What is a prerequisite, and how does it affect my plan?**

You must check the **prerequisite** for each class you put on your 4-year plan. A **prerequisite** is a class you must have credit for **BEFORE** you take that class.

FAQ's

#4

#### How do I drop from K-level to L-level?

You must **submit** a parent request at progress report or report card and give the letter to your teacher, and your average must be less than an 80. There are deadlines, so speak to your counselor or teacher if you are considering this option.

#5

#### How do I know what classes are offered K level?

The CFISD High School Course Description Book has a list of **advanced-level course** offerings on page 7.

#6

#### When does my child take the EPC tests needed to graduate?

Yes, you must pass 5 tests called End of Course (EOC).

9<sup>th</sup> grade: Algebra, English I and Biology

10<sup>th</sup> grade: English II

11<sup>th</sup> grade: US History

FAQ's

#7

**What if I have to make up a credit? What are my options?**

You will have to attend summer school, take a class online (CFISD accepts Texas Tech ISD, UT, or TXVSN), take a Credit By Exam test and score a 70 (\$31 fee) for each semester of credit, or attend Adult High School through Houston Community College.

#8

**Do I need service hours to graduate?**

No, but they are highly valued by colleges and post-secondary training programs.

FAQ's

# Editable Icons







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